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WISCONSIN - PLATTEVILLE

## Intermediate Spanish I

**Course Code:** SPAN 2030

**Prerequisites:** 3-4 years of high-school Spanish or 2 semesters of college – level Spanish

**Language of Instruction:** Spanish

**Contact Hours:** 42

**Credits:** 4

**Professor:** Virginia Álvarez Gómez.

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### **A. COURSE DESCRIPTION AND OBJECTIVES**

#### **A1. COURSE DESCRIPTION**

The basis of this course is to provide the students with the necessary strategies to develop their Spanish, at a medium level, in the five key skill areas of listening, reading, interacting, speaking and writing.

Specific aspects of Spanish Society and Culture will be comprehended in situ through the programmed visits.



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This course has **complementary Practical Conversation classes (see E3)**.

## **A2. COURSE OBJECTIVES**

The students will develop multiple personal strategies to learn Spanish as a second language, at a basic level.

### ➤ **Listening Comprehension**

Capacity to understand:

- Sentences and vocabulary about the daily environment (family, house, food, clothes, bars etc).
- Simple messages, warnings and commands.
- The main ideas of the speech, in Present or Past, when it is clear and deals with family matters.

### ➤ **Reading Comprehension**

Capacity to understand:

- Information in notices, menus, timetables, etc.
- Simple texts in Present or Past about family matters.
- Information in stores, market and supermarket advices.

### ➤ **Oral Interaction**

Capacity to:

- Socially interact (introductions, greetings, farewells...).
- Participate in simple talks about food, house, and family.
- Role playing in restaurant and shopping situations.
- Give instructions or understand others.

### ➤ **Oral Expressions**

Capacity to:

- Speak in Present or Past, about simple subjects of diary life (family, country, food)
- Use some Spanish idioms, expressions and proverbs.

### ➤ **Written Expression**

Capacity to write in Present or Past:

- Messages and compositions.
- Simple texts.
- Thank you letters.



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- Postcards.

## **B. COURSE PLAN**

<b>Skills</b>	<b>Grammar Contents</b>	<b>Lexical Contents</b>	<b>Cultural Contents</b>
-Social etiquette (greetings, common expressions, introductions, ...) -Directions -To converse about nationality, family, house, food... -To describe people -To interact in a restaurant or shop -To narrate past events -To understand and use some Spanish expressions, idioms and proverbs.	-Personal Pronouns -Possessive adjectives and pronouns -Demonstrative adjectives and pronouns -Ser/Estar -Present and Future -Comparisons -Prepositions -Direct and Indirect Objects - Imperfect and Preterite -Present and Past Perfect -Reflexive Verbs --Intransitive verbs with Indirect Objects -Commands	-Family -Countries and nationalities -Food and drinks -Homemade dishes -"Tapas" -The house -The human body -Professions -Clothes -Telephone -Connected Words -Antonyms / Synonyms -Spanish proverbs expressions and idioms - Vocabulary	-Spanish family -Spanish houses -Social life in Spain -Spanish bares -Spanish markets and supermarkets -Spanish fashion -Spanish Geography

## **C. CLASS RULES**

- **Attendance** is mandatory. As far as punctuality is concerned no student will be allowed in class ten minutes after class has started. **(After the fourth unexcused absence the final grade could be lowered up to ten per cent)**
- **No late homework or composition will be accepted.** All assignments must be turned in to the professor in person by the student.
- **Quizzes and exams must be done on the fixed date.** If an exam or an assignment is missed and requires make-up, the teacher needs a justification of the absence signed by the doctor in case of illness. **No travel justification or excuses will be accepted.**



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- **Attitude in class, participation and daily work** are very important for success in this class.

#### **D. PROGRAMMED VISITS**

-Open market -Supermarket -Bar de tapas - One dollar store - Other stores - Church

#### **E. CRITERIA FOR ASSESSMENT**

##### **PERCENTAGES**

QUIZ 1 – -----	5%
QUIZ 2 – -----	5%
EXAM 1 – -----	20%
EXAM 2 – -----	20%
FINAL EXAM – -----	20%
PRACTICAL CONVERSATION CLASSES -----	15%
COMPOSITIONS -----	10%
ORAL PRESENTATION -----	5%

#### **E1. COMPOSITIONS**

##### **1. Instructions**

The compositions will be written double space by hand, with clear handwriting, to avoid the automatic correction that appears when writing in a computer. A bad presentation can lower the grade by up to 10%.

Lack of agreement (in gender and number) and repetition or absence of words will be taken into account and will lower your grade (**Reading your complete composition after you write it, is strongly recommended**). On the other hand, correction and variety in vocabulary will positively affect your grade

##### **2. Extension: 100 - 130 words**

##### **3. Subjects**

1. La vida en Sevilla – Life in Sevilla
2. La comida en España – Food in Spain
3. Costumbres y expresiones españolas – Spanish customs and expressions
4. Mi estancia en España – My stay in Spain



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## **E2. ORAL PRESENTATION**

### **Instructions**

The students will work on a report about a cultural aspect of Spanish life, culture, authors or traditions that they are interested in. They need to choose their theme, and communicate it to the teacher and the other students.

The theme will be presented in class orally, individually or in pairs. The students that present the theme can use the board to write some dates, vocabulary, etc. to help their classmates to understand the presentation.

The presentation must be in Spanish and the student **must not be read from a text**.

If needed notes and index cards can be used. Photocopies (with vocabulary and/or pictures) or presentations on the computer can also be used.

**All the students will look for information about each theme so that he/she can ask a question and participate.**

It is necessary for the student to show and express his / her opinion about the topic.

You can ask the professor for help or guidance with your report at any time.

In order to get the final grade of report, the professor will take into account the following aspects: **interesting information, grammar, oral expression and pronunciation, vocabulary and clarity**

**Estimate time: 5 - 8 minutes**

## **E3. PRACTICAL CONVERSATION CLASSES**

The student will have 10 practical conversation classes and will receive 1.5% of the grade for attendance and participation in each of them. However if there are more than three absences in the practical classes, the student would lose all 15% of the conversation class grade.

## **F. GRADING**

97-100 A+

77-79 C+



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93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-

Below 60 = F