

## Universidad de Sevilla/Faculty of Geography and History

Course GB-35 CULTURE AND TRADITIONS IN ANDALUSIA

(45 class hours)

Lecturer: Dr. Juan Agudo Torrico (torrico@us.es)

Substitute Lecturer: Dr. Javier Hernández Ramírez (jhernan@us.es)

#### **OBJECTIVES**

To provide an understanding of the rich heritage and diversity of traditional Andalusian culture, while enabling it to be appreciated.

#### **METHODOLOGY**

The syllabus topics that make up the program will be developed during class sessions by means of a combination of teacher input, as well as via the analysis of audiovisual documents, so that student participation will lead on from these, it is hoped.

#### **SYLLABUS**

- 1. Andalusia at a crossroads of cultures. Geographical emplacement and strategic position between continents and seas. Andalusia within the context of the Spanish State: political-administrative organization of Andalusia as autonomous entity.
- 2. Andalusia as a geographical and historical space. Its physical environment: unity and diversity. Its largescale ecological units and cultural landscapes.
- 3. The History of Andalusia. Origins and key phases in the process of configuration of Andalusia's history and culture. Andalusian identity: its key aspects. Visions of Andalusia throughout the centuries: 'romantic' travelers and construction of a collective consciousness concerning Andalusia.
- 4. Population and population system. Towns, agro-eco cities, cities. Vernacular architecture.
- 5. Social structure. Family and kinship. Marriage customs. Gender relations. Life cycle and rites of passage. Ethnic minorities.
- 6. Social interaction and associationism in Andalusia: formal and informal associationism. Values and patterns of behavior: egalitarianism, personalisms, clientelisms, localisms. Associative models: clubs, casinos...
- 7. Religion in Andalusia. Official religion and popular religiosity. Organizational system and religious practices: guilds and brotherhoods.
- 8. Cultural manifestations and Andalusia's ethnological heritage: holiday-related system, traditional crafts and artisanship, folk music.

### **ASSESSMENT CRITERIA**

Attendance and active participation in class sessions: 20%

Grades obtained in mid-course exams: 50% Essay assignments (2 during the course): 30%



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#### **BIBLIOGRAPHY**

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DOMÍNGUEZ ORTIZ, A. *Andalucía, ayer y hoy*. Málaga: Sarriá, 2000.

ESCALERA REYES, J. A. COCA PÈREZ (Coords) (2013) *Movimientos sociales, participación y ciudanía en Andalucía*. E. Aconcagua. Sevilla.

HURTADO SÁNCHEZ, J. y FERNÁNDEZ DE PAZ, E., eds. *La cultura andaluza en el umbral del siglo XXI*. Sevilla: Ayuntamiento de Sevilla, 2001.

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