



SAIIE

"Your Life Experience; Your Education"



UNIVERSITY OF
WISCONSIN - PLATTEVILLE

Beginning Spanish II Track 1

Course Code: SPAN 1020 intensive

Prerequisites: 2-3 years of high-school Spanish or 1 college semester – level Spanish.

Language of Instruction: Spanish.

Contact Hours: 42 hours per track for a total of 168 hours.

Credits: 4

A. COURSE OBJECTIVE

B. COURSE PLAN

C. CLASS RULES

D. PROGRAMMED VISITS

E. COMPOSITIONS AND ORAL PRESENTATION

F. CRITERIA FOR ASSESSMENT

G. GRADING

H. BIBLIOGRAPHY



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A. COURSE OBJECTIVE

A1. GENERAL COURSE OBJECTIVE

Give the student the necessary strategies and knowledge to get by in a Hispanic environment in which different cultures from both sides of the Atlantic meet.

A2. SPECIFIC COURSE OBJECTIVES

There are important key skills when learning a language; listening comprehension, reading comprehension, oral expression and writing. Students should reach the objectives for each key skill according to their level, which in this case will be:

- Learn to interact in a simple way, bring up and answer questions about yourself, about people you know and about the things you have, need and surround you.
- Make simple statements about needs or current affairs and respond to questions of this type when you are asked about them.
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Throughout the course students will acquire a communicative competency according to their level, in writing as well as orally in order to:

- Express themselves with simple phrases related to people and places.
- Describe people and objects, daily activities etc.
- Express likes and preferences.
- Talk about themselves and their surroundings.
- Respond and react to everyday questions and situations.
- Write simple phrases and sentences linked with simple connectors.
- Understand, interpret and extract information from speech in areas of priority (information, shops, instructions etc.).
- Recognize writing.

B. COURSE PLAN

1. Topic 1

✓ Grammatical Content

The alphabet, present tense of: ser, llamarse, tener, trabajar. Numbers.

Demonstratives: este/a/os/as. Gender and number of adjectives.

Interrogatives: ¿Cómo/ De dónde/ Cuántos? I think that + opinion.

✓ Contenidos Funcional.



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Greet formally and informally. Identify yourself: say nationality, origin, profession, age... Introduce yourself, say goodbye and give an opinion.

✓ **Lexical Content**

Nationality, names of countries, professions, languages, essential class vocabulary.

✓ **Cultural Content**

Names and surnames in Spain.

2. Topic 2

✓ **Grammatical Content**

Regular verbs in present tense. Uses of tú/usted. Gender and number of nouns and adjectives. Use of determined/indetermined articles.

Interrogatives: ¿Dónde/ qué/ quién? Contrast hay/ está/n. Prepositional phrase.

✓ **Functional Content**

Ask for and give directions. Ask and give spatial information: locate things and people. Describe things and places.

✓ **Lexical Content**

Class, desk and personal objects, colors, vocabulary related with directions, the home: distribution and furniture.

✓ **Cultural Content**

Young people in Spain.

3. Topic 3

✓ **Grammatical Content**

Descriptive adjectives, adjectives and possessive pronouns. Ser, tener, llevar. Agreement adjective-noun.

✓ **Functional Content**

Describe people, express possession, and describe articles of clothing.

✓ **Lexical Content**

Family, clothes, physical appearance.



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- ✓ **Cultural Content**
The family in Spain.

4. Topic 4

- ✓ **Grammatical Content**
Use of comparatives: equality, superiority and inferiority with adjectives.
Irregular comparatives. Verbs: necesitar, querer, preferir + infinitive/noun.
Prepositions *en* y *a* with verbs of movement.
- ✓ **Functional Content**
Express needs, wishes and preferences. Ask and give spatial information.
- ✓ **Lexical Content**
Transport, commercial buildings and leisure.
- ✓ **Cultural Content**
Transport in Spain.
The festival of the Three Kings.

5. Topic 5

- ✓ **Grammatical Content**
Present indicative: irregular verbs. Reflexive verbs. Adverbs and expressions of frequency.
- ✓ **Functional Content**
Ask and say the time, describe habitual actions and activities: timetable, dates time position. Express the frequency in which something is done.
- ✓ **Lexical Content**
Every day and leisure activities, times of the day, months of the year, days of the week.
- ✓ **Cultural Content**
Timetables, customs and stereotypes about Spain and Spaniards. Non verbal language.



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6. Topic 6

✓ **Grammatical Content**

Verbs gustar, encantar, doler... Indirect object pronouns. Adverbs: también/ tampoco.

✓ **Functional Content**

Express likes and preferences, express agreement and disagreement. Order something in a restaurant/bar.

✓ **Lexical Content**

Leisure and Free time. Food. Parts of the body. At the doctors.

✓ **Cultural Content**

Spanish cuisine. Bars in Spain. Leisure for young Spanish people.

7. Topic 7

✓ **Grammatical Content**

Estar+ gerund, seguir + gerund. Verbs of atmospheric tense. Muy/ mucho. Direct object pronouns. Undefined pronouns and adjectives: algo/nada. Alguien/nadie. Alguno/ ninguno.

Ir a +infinitive, pensar+ infinitive, preferir, querer, poder, hay que, tener que, deber.

Express opinion: me parece que, creo que, para mí...

✓ **Functional Content**

Describe an action that is being performed. Talk about the existence or inexistence of something or someone. Talk about a product and its price. Make plans and projects, suggestions. Express obligation.

✓ **Lexical Content**

Atmospheric tense, shopping, shops, the supermarket. Vocabulary related to the life style of the Spanish.



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✓ **Cultural Content**

The climate, Spain's own customs. Stereotypes of the people living in Autonomous Communities in Spain.

C. CLASS RULES

- Class attendance is mandatory. More than two unjustified absences will result in a penalization of 10% of the final grade.
- It is necessary that students are punctual; students will not be allowed to enter the classroom five minutes after class has begun.
- It is not possible to change the date of any quiz, exam or composition unless it is for medical reasons for which the professor requires a medical note.

D. PROGRAMMED VISITS

A walk around the school neighborhood

Visit to a food market

Typical breakfast in a Spanish bar

E. COMPOSITIONS AND ORAL PRESENTATIONS

To calculate the final grade the professor will apply the following guideline:

✓ **Compositions**

Students will write three compositions throughout each course sequence. The content (information, originality and depth) will be taken into account as well as written expression (agreement, conjugation, vocabulary, logical sentence order) and presentation. The composition grade will be lowered if students have written below the number of words required.

Intercambio composition topics

Each composition must be 150-200 words long, typed in Arial Font size 12 and doubled spaced.

1. My first impressions of Spain
2. Social life in Spain and the USA
3. Food in Spain and the USA



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✓ **Homework and Participation**

The student will have to work on the assigned tasks by the professor at home as the following day they will be corrected in class.

✓ **Oral Presentation**

Each student will work on one of the topics proposed by the professor; each student will do a presentation in Spanish to the rest of the class. The student may use any material that makes the presentation clear.

Students may not read directly from a text, however they may use index cards or notes which help them remember the content of the presentation.

As in the case of the compositions, the content, oral expression, pronunciation, vocabulary, clarity of ideas and grammar will all be evaluated positively.

The presentation will be approximately 5 minutes long.

Oral presentation topics

1. Family life in Spain and America
2. Family parties in Spain and America
3. Senior Citizens in Spain and America.

F. CRITERIA FOR ASSESMENT

Percentages:

Quiz 1	10%
Quiz 2	10%
Exam 1	25%
Exam 2	25%
Oral Presentation	10%
Compositions	10%

Attendance/Participation 10%

G. GRADING

97-100	A+	77-79	C+
93-96	A	73-76	C
90-92	A-	70-72	C-



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87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-

Below 60=F

H. BIBLIOGRAPHY

- Equipo Prisma. *Método de español para extranjeros. Nivel A1 Comienza*. Editorial Edinumen, 2007.
- Moreno Concha, Moreno Victoria, Zurita Piedad. *Avance*. Nivel elemental A1. SGEL, 2006.
- Hernández Carmen, Mikiado Clara, Moreno Concha. *Español Lengua Extranjera, Gramática*. Grupo Anaya, 2007.
- María Ángeles Palomino. *Dual, pretextos para hablar*. Edelsa, grupo Didascalía, S.A., Madrid 2006.
- Photocopies provided by the professor.

Students have access to the public library services in Sevilla, especially the Infanta Elena library located in the Avd. Maria Luisa s/n, and the central library of the University of Sevilla in C/ San Fernando nº4.